

Form C: Overall Professional Experience Evaluation Record Teaching and Learning 6 – Theory to Practice

This form must be returned to the Professional Experience Office before
 Sem 1: 15th June, 2012 Sem 2: 2nd November 2012 for seamless grade entry
 E: eschool@cdu.edu.au.

Preservice teacher <i>Rosemarie Moore</i>		
Student no. <i>5237568</i>	Please circle unit code ETP320 ETP426	Date <i>11/6/2013</i>
Tick applicable <input type="checkbox"/> BTLP <input type="checkbox"/> BTLEC <input checked="" type="checkbox"/> GDTL		
School <i>Lane Cove West Public</i>	State or Territory <i>NSW</i>	
Class/year <i>Year 2</i>	Subject/teaching area <i>Primary</i>	
Mentor teacher <i>Michelle Fogarty</i>	Professional Learning Leader (where applicable)	

Part 1: Exit Interview Panel Report

Membership of Exit Panel			
Name	School Position	Signature	Date
Panel Member 1 <i>MICHELLE FOGARTY</i>	<i>TEACHER</i>	<i>M. Fogarty</i>	<i>11/6/13</i>
Panel Member 2 <i>BRONWYN NEAL</i>	<i>DEPUTY PRINCIPAL</i>	<i>B Neal</i>	<i>11/6/13</i>
Panel Member 3			

This panel finds that *Rosemarie Moore* has satisfactorily demonstrated evidence against the Professional Standards for Graduating Teachers in ~~the Northern Territory~~ *NSW*.

Comments from Panel

- A thorough ~~ex~~ presentation of teaching record
- Outstanding samples demonstrating achievement of teaching standards

Rose's personal reflections demonstrated a high level of professionalism.

ETP320 Teaching & Learning 6 60 days complete ~~Yes~~ No
 ETP426 Teaching & Learning 6 50 days complete **Yes** No

Part 2: Mentor Teacher Report

Assessment	Comments	Performance rating
Portfolio demonstrating NF ^{NSW} Professional Standards for Graduating (or equivalent)	Provides examples of evidence that could be used in the final portfolio. This form is kept by the preservice teacher	<input checked="" type="checkbox"/> High Achievement <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory
Exit Interview	Rubric to be completed by preservice teacher and signed by mentor teacher and PLL (where applicable)	<input checked="" type="checkbox"/> High Achievement <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory
The daily journal	Sighted by the mentor teacher	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
"At risk" process	Where relevant Instigated/completed	Date Commenced Date Completed

Performance rating date: 11/6/2013

Each task must be satisfactory to gain an overall Pass for the professional experience placement and for the unit

OVERALL RATING (Please circle)

PASS

REQUIRES MORE PROFESSIONAL EXPERIENCE TO MEET ASSESSMENT REQUIREMENTS
(Please suggest an amount of time)

FAIL

Please keep a copy of this comment to add to final portfolio

MENTOR TEACHER COMMENT

Rose demonstrates a high level of organisation. She has consistently presented detailed lesson plans, ensured accurate personal understanding of content prior to teaching and has organised resources in advance. Rose demonstrates a strong dedication to her professional development and a genuine care for the students' wellbeing and learning.

At all times during the practicum, Rose has presented herself with an outstanding level of professionalism. She has immersed herself into both the classroom and wider school community and capitalised on opportunities to explore various programs implemented within the school.

Rose has proven herself to be highly enthusiastic and has consistently displayed initiative and a sincere dedication to improving her teaching skills.

Mentor teacher name and signature Michelle Fogarty Date 11/6/2013

Preservice teacher name and signature Rosemarie Moore Date 11/6/2013

PLL name and signature (where appropriate) _____ Date _____