

Learning Triangles

Description:

This is a graphic organiser that allows students to interconnect their senses and emotions by reflecting on their feelings as well as their knowledge.

How could I use it?

- ★ For reflection during an assignment, unit or topic.
- ★ For student reflection, questioning and thinking ahead.
- ★ As a process to refocus a student, class or team.
- ★ To reflect after an excursion or incursion.

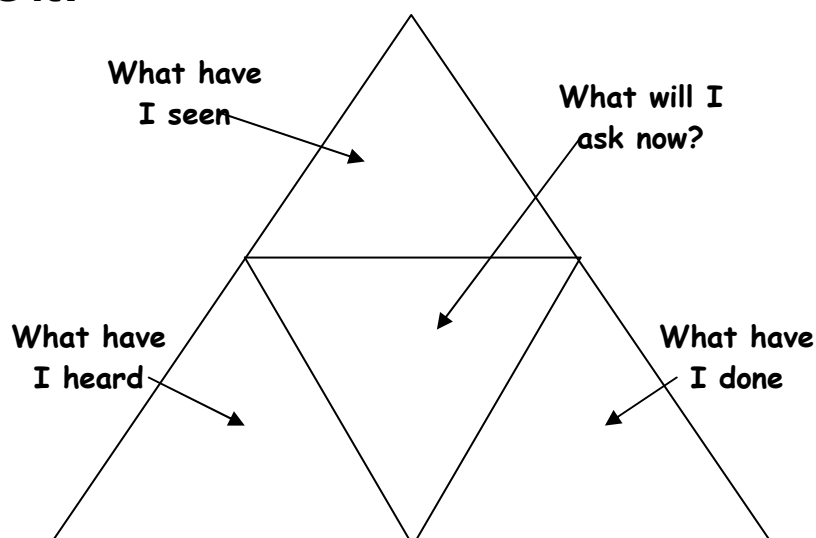
Why should I use it?

- ★ It is a structured process that promotes higher order thinking to reflect on what students have heard seen and done and then linking it to their emotions.
- ★ It can be very useful as part of a student self evaluation process.
- ★ It allows students to focus on what they have learnt and to identify where they need more learning or support.

When should I use it?

- ★ At a debrief after a learning activity.
- ★ Midway through a unit or topic to refocus learning and to identify areas of concern.

How do I use it?



- ★ Students examine what they have learnt about the topic, unit or activity and how they feel about it.
- ★ Give the students a sheet of paper with the triangle printed on it.
- ★ Students then place their knowledge and feelings in the different areas of the triangle. For example, what they have heard, seen and done which has helped them learn.
- ★ Students then develop questions that they have about the learning, their future directions and any needs they might have.